**Title (Times New Roman lower case, rounded, 24 points, bold)\***

***Spanish title (Times New Roman italic 18 point bold)***

**Name in lower case and surname in capital letters, joining the first names and the two surnames of the authors (if applicable) with a hyphen, 11 points and bold (e.g., María-Teresa CALLE-MOLINA), PhD.** Professional category in round, unbolded.Place of work*(email, in brackets, unbolded, and italics).*

**Abstract (10-point bold):** body of the abstract, between 200 and 300 words (Times New Roman 10-point font, no bold, indenting the first line), following the IMRYD format (Introduction, Objective, Method, Results, Discussion, and Conclusions) as far as possible.

**Keywords (10 points bold type):** Times New Roman, 10 points, lowercase, and not bold (between 6 and 8 keywords).

**Resumen (10 points bold):** body of the abstract (10 point font, non-bold, indented first line) in Spanish, following the IMRYD format as far as possible (introduction, objective, method, results, discussion, and conclusions).

**Palabras clave:** abstract translated in Spanish, in Times New Roman 10-point font, lowercase and non-bold (between 6 and 8 keywords).

1. **Epigraph. Times New Roman, 14 points, bold, lower case and on own line, not indented.**

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Table 1 (in small capital, 12 points and Arabic numerals). Title.

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**Books:**

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**• Journal articles:**

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|  | Siegel, H. (2002). Philosophy of education and the Deweyan legacy. Educational Theory, 52 (3), 273-280. https://doi.org/10.1111/j.1741-5446.2002.00273.x |

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|  | Mendley, D. M. (2005). The research context and the goals of teacher education. In M. Mohan & R. E. Hull (Eds.), Teaching Effectiveness (pp. 42-76). Educational Technology Publications. |

 **• References to a web page:**

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|  | Guarino, B. (2019, January 3). How will humanity react to alien life? Psychologists have some predictions. The Washington Post. <https://www.washingtonpost.com/news/speaking-of-science/wp/2017/12/04/how-will-humanity-react-to-alien-lifepsychologists-have-some-predictions> U.S. Census Bureau. (n.d.). U.S. and world populatíon dock. U.S. Department of Commerce. Retrieved July 3, 2019, from <https://www.census.gov/popclock/> |

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